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Descriptions of Graduate Programs in English at the University of Wisconsin (Madison), the University of Cincinnati, the University of North Carolina (Chapel Hill), and the University of Illinois (Urbana).

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For a 1969 report on graduate programs in English, the Association of Departments of English obtained information from chairmen or directors of graduate study in English at 223 institutions. This document contains some of the information collected for the full report (available through ERIC as "Graduate Programs in English: A 1969 Report" by Bonnie E. Nelson). In Part One the masters and doctoral degree requirements at the University of Wisconsin are briefly described. Part Two, entitled "A Guide to the Graduate English Program at the University of Cincinnati," discusses the masters and doctoral degrees offered by the English department. Departmental information given graduate English students provides brief descriptions in Parts Three and Four of the masters and doctoral degrees at the University of North Carolina and the Master of Arts in Teaching, the Master of Arts, and the Doctor of Philosophy degrees at the University of Illinois. (BN)

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DESCRIPTIONS OF THE GRADUATE PROGRAMS IN ENGLISH AT THE UNIVERSITY OF WISCONSIN (MADISON), THE UNIVERSITY OF CINCINNATI, THE UNIVERSITY OF NORTH CAROLINA (CHAPEL HILL), AND THE UNIVERSITY OF ILLINOIS (URBANA).

1969

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FOREWORD

The information in this document was collected by The Association of Departments of English for a report on graduate programs in English. For the full report which is available through the Educational Resources Information Center (ERIC), see Graduate Programs in English and American Literature: A 1969 Report by Bonnie E. Nelson. Other companion reports, containing some of the information on which the full report is based, are also available through ERIC. See:

(1) A Proposal for the Establishment of an English Ph.D. Program Beginning 1970-1971 at the University of Idaho, Moscow.
(2) Descriptions of Graduate Programs in English at the University of Miami, Oxford, and the University of Wisconsin, Milwaukee.
(3) Descriptions of Graduate Programs in English at Teachers College (Columbia), Duke University, and Princeton University.
(4) Description of the Graduate Program in English at the University of Iowa.
(5) Descriptions of Recently Revised Graduate Programs in English at Indiana University (Bloomington), New York University, and the University of South Carolina.
(6) Future Ph.D. Programs in English at Boston College and Memphis State University.
(7) Graduate Programs in English at Marquette University, and the University of Michigan--Bulletins for Graduate Students.
(8) A Handbook for Graduate Students at the University of British Columbia.
(9) Descriptions of Graduate Programs in English at the University of Wisconsin (Madison), and the University of Cincinnati.
(10) Descriptions of Graduate Programs in English at the University of North Carolina, Chapel Hill, and the University of Illinois, Urbana.
(11) Descriptions of Graduate Programs in English at Virginia Polytechnic Institute, Illinois State University, and DePauw University.
(12) Descriptions of Graduate Programs in English at the Pennsylvania State University and the University of Tennessee.
(13) Descriptions of Graduate Programs in English at Texas Technological College and the University of Oregon, Eugene.

UNIVERSITY OF WISCONSIN, MADISON
WISCONSIN 53706

PROGRAM FOR THE M.A. IN ENGLISH

May 1968

General

The M.A. degree is conferred by the University of Wisconsin after a minimum of one year (or four summers) of residence and 18 credits of study beyond the bachelor's degree.* At least one full semester (or two summers) must be spent in residence at Madison (9 credits per semester and 6 credits per summer are required for full residence). Graduate work done elsewhere may be considered for degree purposes immediately, but for residence purposes after half of the residence requirement has been satisfield on the Madison campus. All students wishing to transfer credit must be sure that the Department has a full and final transcript of graduate work completed elsewhere.

The Department recommends the degree in English upon a student's 1) completion of course and seminar work distributed over various Areas of Concentration, and 2) passing a written comprehensive examination. (There is no thesis requirement.) In addition, the Department has a foreign language requirement which must be satisfied before the comprehensive examination may be taken.

During the regular session, the normal program is nine to twelve credits each semester. In the summer session, the normal program is six credits. Students beginning their graduate work will not be allowed to take seminars during their first semester or summer session unless they can demonstrate that they have had the necessary preparation. Every student must obtain the Department's approval of his program at the beginning of each semester or summer session; this is done in conference with a graduate adviser at the time of registration.

Requirements

A. Course Requirements

Minimum of 6 courses (18 credits):

1. English language requirement: One course in Old English (320) or in the Structure of the English Language (329).
2. Distribution requirement: Four courses (numbered from 300 through 679), one each from four of the six following Areas of Concentration (the course counted under A_1 may not be counted for distribution):**

   I English Literature to 1500

   II Renaissance, 1500-1660 (including Milton)

   III Restoration & 18th Century

   IV 19th Century British

   V American Literature to 1914

   VI 20th Century British & American

3. Seminar requirement: Minimum of one seminar (numbered from 700 through 979), for which the student has the necessary preparation.

B. Foreign Language Requirement

Before taking the comprehensive examination, the student must have demonstrated ability to read one foreign language: French, German, Italian, Latin, or Greek. Reading proficiency must be proved in one of two ways: (1) through an examination administered either by ETS or by the appropriate Wisconsin language department (these departments do not accept the results of examinations given by departments elsewhere); (2) through certification by the Graduate School that the student has completed, within three years before admission to Graduate School, the second semester of a reading (literature) course in the language concerned at the third-year college level (not a conversation and/or composition course), or four semesters of college-level work in the language with an average grade of B or better.

C. Comprehensive Examination

The student must take a three-hour comprehensive examination in two parts:***

1. One 90 minute part covers the six (above) Areas of Concentration. The questions are factual and are based on the new Master's Reading List dated May 1968. The student will answer questions covering five of the six Areas, choice of those five Areas to be made at the time of sitting down to write.

2. One 90 minute part is designed to test a student's ability to write sound critical essays. Materials for the questions are drawn from the major works on the Reading List, and options are provided.

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* In some cases, if a student has not had an undergraduate major of 24 credits in English beyond freshman and sophomore work (composition and survey of, or introduction to, literature), he may be required to take additional graduate-level course work beyond the minimum 18 credits.

** If a student has not had three credits of Shakespeare and either three credits of Chaucer or three credits of Milton, he must take such work; but that work will filfill in part this distribution requirement of four courses.

*** A student may not take the examination with an incomplete on his record or with deficiencies not removed, but may be currently enrolled in his final credits. It is not necessary to have had courses in all the literature covered by the examination. The examination is given near the end of the first semester, near the end of the second semester, and near the end of the summer session. A candidate who fails the examination may elect to be reexamined at the next scheduled time; however, in individual cases a longer wait may be desirable.

University of Wisconsin
Madison, Wisconsin 53706

May 1968

PROGRAM FOR THE PH.D. IN ENGLISH

General

The Ph.D. degree is conferred by the University of Wisconsin after a minimum of three years (54 credits) of study beyond the bachelor's degree. At least three full semesters must be spent in residence at Madison (9 credits per semester are required for full residence, but partial semester-residence may be earned when one is registered for fewer than 9 credits; for example, many Teaching Assistants earn one-half of full residence each semester).

The Department recommends the degree in English upon a student's successful completion of three stages of work in the major: (1) course work distributed over various Areas of Concentration and seminar work primarily in an individual's Area of Concentration, (2) preliminary examinations in that Area of Concentration and in another related sub-Area, and (3) a dissertation stemming from the Area of Concentration. In addition, the Department and the Graduate School require two foreign languages and a minor.

Although the Master's degree is not a prerequisite to candidacy for the Ph.D., work done at Madison for a Master's degree is designed to be counted for degree and residence purposes immediately. Graduate work done elsewhere may be considered for degree purposes immediately, but for residence purposes after half of the residence requirement has been satisfied on the Madison campus. All students wishing to transfer credit must present to the Department a full and final transcript of graduate work completed elsewhere.

Generally, the first two years of graduate work beyond the bachelor's degree will be directed toward satisfying the English language requirement, the distribution requirement, and the seminar requirement so that the student may take his preliminary examinations as early as possible. After his second year of graduate work his dissertation should normally be the center of his interest, and his work in his Area of Concentration in his third sub-Area, and in his minor field should be chosen with a view to the special knowledge necessary to write it.

Although general graduate advising is always available through the Graduate Division, a student should make a tentative choice of an Area of Concentration at the beginning of the first year beyond his M.A., and must make a final choice of an Area by the end of that year, because of the need to receive the advice and consent of a Departmental Area Committee with regard to specific plans for preliminary examinations and general plans for a dissertation. After a student has been admitted to candidacy, control of his work lies with his dissertation adviser as well as his Departmental Area Committee. General, overall control of his work, however, remains with the Departmental Graduate Committee.

Requirements

A. Course Requirements (must be completed no later than during the Spring Semester or Summer Session in which both preliminary examinations are to be written; see "C" below):

1. English Language Requirement: Two courses to be taken in one of these three sequences: 320 (Old English), 321 (Middle English), 320 (Old English) and 322 (Beowulf), or 329 (Structure of the English Language) and 323 (History of the English Language).

2. Distrubution requirement: Six courses (numbered from 300 through 679), one each from six of the seven following Areas of Concentration (courses counted under A1 may not be counted for distribution; nor do 320 and 321 count under Area I):

I English Literature to 1500

II Renaissance, 1500-1660 (including Milton)

III Restoration & 18th Century

IV 19th Century British

V American Literature to 1914

VI 20th Century British & American

VII English Linguistics

3. Seminar requirement: Minimum of three seminars (numbered from 700 through 979); two of these mus be in the Area of Concentration and at least one of these two must be taken on the Madison Campus during the post-Master's period and must be completed no later than the semester preceding the Spring Semester or Summer Session in which the preliminary examinations are written (Spring Semester for summer writing, Fall Semester for spring writing). The third seminar must be outside the Area of Concentration, but must be one for which the student has the necessary preparation.

4. Minor requirement: Usually four courses to be chosen by the student, his graduate adviser, and his minor professor. Although superior work in these courses is usually deemed sufficient to satisfy the requirement, formal examination in the minor remains at the discretion of the minor department. (This requirement need not be completed before the taking of preliminary examinations, but must be planned before a student may be admitted to candidacy.)

B. Foreign Language Requirement:

Before taking preliminary examinations, the student must have demonstrated ability to read two foreign languages (for Wisconsin M.A.'s, one in addition to the M.A. foreign language requirement), one of which must be French or German. Reading proficiency must be proved on one of two

ways: (1) through an examination administered either by ETS or by the appropriate Wisconsin language department (these departments do not accept the results of examinations given by departments elsewhere); (2) through certification by the Graduate School that the student has completed, within three years before admission to the Graduate School, the second semester of a reading (literature) course in the language concerned at the third-year college level (not a conversation and/or composition course), or four semesters of college-level work in the language with an average grade of B or better. (If an ETS language examination has been taken before the date of prelims, but the results have not been reported, a student may write prelims, but no action on candidacy will be taken until the report is in.)

C. Preliminary Examinations:

The student must take two preliminary examinations (see Appendix I for further details):

1. One eight-hour examination covering one of the following Areas of Concentration (to be taken in two four-hour parts, one in each of the two sub-Areas):

I English Literature to 1500
- 1. Literature to 1350
- 2. Literature 1350-1500

II Renaissance, 1500-1660
- 3. Dramatic 1500-1660
- 4. Non-dramatic 1500-1660

III Restoration & 18th Century
- 5. Literature 1660-1745
- 6. Literature 1745-1798

IV 19th Century British
- 7BL. Literature 1798-1850
- 8BL. Literature 1850-1914

V American Literature to 1914
- 7AL. Literature to 1850
- 8AL. Literature 1850-1914

VI 20th Century British & American
- 9. British 1914 to Present
- 10. American 1914 to Present

VII English Linguistics
- 11. Contemporary English
- 12. Historical Studies of the English Language

2. One four-hour examination in a third sub-Area, usually chronologically adjacent in conformity with one of the following combinations (but in particular cases a non-adjacent sub-Area relevant to the special needs of the student's planned dissertation may be designated where

the relevance has been proved to the Departmental Area Committee and approved by the Graduate Committee):

For Area I: II-3, II-4, VII-11, or VII-12

For Area II: I-2 or III-5.

For Area III: II-3, II-4, or IV-7BL.

For Area IV: III-6 or VI-9.

For Area V: IV-7BL, IV-8BL, or VI-10.

For Area VI: IV-8BL or V-8AL.

For Area VII: any sub-Area from 1-10 as specified by the English Linguistics Departmental Area Committee for individual students.

D. Admission to Candidacy:

A student is formally recommended to the Graduate School for admission to candidacy for the Ph.D. by his Departmental Area Committee, which will make its recommendation on the basis of performance in all of his work including his performance in the preliminary examinations, and his plans for a minor and a dissertation.

E. Dissertation:

1. A candidate must have his topic approved by his dissertation advisor and his Departmental Area Committee.

2. No later than the semester before that in which the dissertation is to be submitted the candidate must submit to the Departmental Area Committee a satisfactory progress report on his dissertation.

3. No later than the beginning of the semester in which the dissertation is to be submitted, the Departmental Area Committee, upon the recommendation of the director of the dissertation, will appoint a three-man dissertation committee (the director and two others, with the director as chairman).

4. No later than six weeks before (summer excluded) the date on which the final copy of the dissertation is to be submitted to the Graduate School, the candidate must submit the penultimate draft (the draft from which the typist is to make the final copy) in an original and one carbon to the dissertation committee, thereby allowing the committee opportunity before the typing of the final copy (for the Graduate School) to approve the dissertation, to reject it, or to approve it subject to satisfactory revision.

F. Final Oral Examination:

When a dissertation committee feels that the required final oral examination by five professors would serve no useful purpose, the dissertation committee and the Departmental Area Committee will recommend through the Graduate Division that the Graduate School be asked to waive this requirement.

A GUIDE

to the

GRADUATE ENGLISH PROGRAM

at the

UNIVERSITY OF CINCINNATI

GUIDE TO ENGLISH GRADUATE STUDY

September 1, 1968

The following remarks are offered in amplification and clarification of regulations of the Division of Graduate Studies and of the Department of English effective September 1, 1968.

M.A. DEGREE IN ENGLISH

Requirements for Admission

1. An A.B. degree (with an English major), or its equivalent, from a recognized undergraduate college.

2. Applicants must submit:

   (a) Complete official transcripts of the undergraduate career.

   (b) Three letters of recommendation from former instructors.

   (c) Certificate of scores on both the 'verbal' and 'advanced' parts of the Graduate Record Examination, administered by the Educational Testing Service, Princeton, New Jersey. Applications for this examination and information as to examination schedules are available in the office of The Graduate Division (305 Physics)

Requirements for The M.A. Degree

Candidates (whether new or continuing) may satisfy the requirements for the M.A. degree according to either of two plans; one involves writing an M.A. thesis; the other does not.

Requirements for the
Non-Thesis Plan

1. Completion of 45 quarter credits of graduate courses in English, including Introduction to Graduate Study (English 901) and Linguistics (English 803-804). At least 12 quarter units must be taken in courses before 1800.

2. Successful completion of the foreign language requirement. The candidate shall demonstrate reasonable proficiency in one foreign language. Responsibility for certification of such ability resides with the relevant foreign language department at U.C. The several departments may evolve different ways in which the requirement may be passed:

   (a) Successful completion of a special non-credit course (e.g., German 14-010-011, 12,13).

   (b) Successful performance in a foreign language examination administered by the Educational Testing Service. (Dates when these examinations will be given on the U.C. campus are listed on the inside cover of the Bulletin of the Division of Graduate Studies. Application should be made at least four weeks in advance.)

   (c) By special arrangement when options (a) and (b) above are not possible.

3. Successful performance on a written comprehensive examination administered by the Department of English. This examination is to be given twice a year at stated times during the regular academic year. It is three hours in length, and is designed to test the candidate's knowledge of English and American literature from the time of Chaucer to the present, as well as his capability for critical analysis of relevant literary problems. The Department does not expect candidates to have an encyclopedic grasp of literary history, but rather a knowledge of principal and representative works in each period. To aid in preparation for this examination, all candidates will receive a reading list of such

works about which he can be expected to demonstrate primary mastery. The questions will be so phrased that they may provide the context for a detailed discussion of the works on the reading lists, though it is hoped that in each case the candidate will wish to cite additional works as evidence. The assessment of performance on this examination will take into account principles of stylistic organization and critical vocabulary, as well as familiarity with the text and ability to find meaningful relationships among them.

4. Successful performance on an oral examination based on the candidates response to the written comprehensive examination (see 3. above). The oral examination will be conducted by a committee of three members of The Department of English presided over by a moderator appointed by The Graduate Division.

Under the non-thesis plan, it is possible for full-time students, by taking four courses each quarter, to complete the M.A. program in one academic year. By taking two courses each quarter, it is possible for a G.T.A (or other student working under a reduced course load) to complete the M.A. program in two academic years.

Requirements for
Thesis Plan

1. Completion of 36 quarter credits of graduate courses in English, including Introduction to Graduate Study and Linguistics. At least 12 quarter units must be taken in courses before 1800.

2. Completion of an acceptable thesis of at least 10,000 words, written under the direction of a member of the English Graduate Faculty. This thesis will ordinarily, though not necessarily, have its origins in a particular seminar, and the instructor in that seminar will ordinarily become the thesis adviser. At an appropriate stage in the writing of the thesis, a second reader will be appointed after consultation between the thesis adviser and the Director of Graduate Studies. Normally, nine quarter credits for independent research will be awarded upon successful completion of the

thesis. To receive this credit, students must register for Research (English 909) for each quarter in which the thesis is in preparation. As soon as the thesis topic has been agreed upon by the advisor and candidate, the latter should report in writing the provisional title of the thesis to the Director of Graduate Studies. For students who plan to complete the M.A. in one academic year under the thesis plan, this means registering for English 909 at the beginning of the Fall Quarter, and for each subsequent quarter as well.

3. Successful performance on a written examination in one foreign language. (See paragraph 2 under Non-Thesis Plan above.)

4. Successful performance on an oral examination on the subject of the thesis and its literary context.

Recommendations to Continue Graduate Work Past the M.A. Degree

In the case of all M.A. candidates (whether under the Thesis or Non-Thesis Plans) the M.A. oral committee will make an immediate decision as to whether the candidate has passed or failed the examination, and will so inform the student. In the event that the decision is favorable, the M.A. oral committee will make a further recommendation to the English Graduate Faculty as to whether the candidate should be permitted to comtinue work toward the Ph.D. degree or not. This recommendation, together with a review of the student's achievements and estimates of future capabilities, will be subsequently weighed by the English Graduate Faculty, which will then make an official decision to be forwarded in writing to the candidate by the Director of Graduate Studies. If the decision is made to encourage the candidate to continue further work, he will not need to make further application for admission; if the decision is unfavorable, the candidate's status as a graduate will terminate upon the awarding of the degree.

Ph.D. DEGREE IN ENGLISH

Requirements for Admission

1. An M.A. degree in English from a recognized university. The mechanics of application from another school are the same as those described above under paragraph 2 of 'Admissions' for the M.A. program.

OR

2. An M.A. degree in English at U.C. with the official recommendation of the English Graduate Faculty to continue further graduate work.

Requirements For
The Ph.D. Degree

1. The degree of Doctor of Philosophy requires a minimum of three years of full-time study past the A.B. degree, including the passing of a written comprehensive examination and the completion of an acceptable dissertation. All doctoral candidates, in accordance with Graduate School regulations, must acquire at least 135 quarter credits in graduate study. The Department requires a reading examination in two foreign languages.

2. Candidates for the doctorate who already have an M.A. degree must complete a minimum of 44 quarter credits in seminars, and unless exempted by the Department, include in these courses Introduction to Graduate Study and Linguistics during the first year following admission.

3. The written comprehensive examination for the Ph.D. degree may not be taken until after the prospectus of the candidate's dissertation has been approved. The nature and format of the dissertation prospectus will necessarily vary with the individual research project. This project should be discussed in detail with both the dissertation adviser and the Director of Graduate Studies. This examination has three major categories, and within each of these the candidate is offered some latitude of choice. The three parts of the examination will include:

   (a) A major figure in English or American literature and his works. (e.g. Chaucer, Shakespeare, Dryden, Yeats,) The candidate may choose any writer that he can successfully defend as being of major stature in consultation with his thesis adviser and the Director of Graduate Studies. The major figure may be the subject of his thesis, but need not be. On this part of the examination, the candidate may anticipate being questioned about: biography, canon and chronology,

sources and influences, artistic development, analyses of particular works, and special characteristics of thought and style, and critical bibliography. (Three hours)

(b) A major genre in English or American literature. The Department considers these to be: Poetry, Drama, Prose, Fiction, Literary Criticism. On this part of the examination, the candidate may anticipate being questioned on: origins, developments, traditional and conventional elements; analyses of important works and bibliography. (Three hours)

(c) A major field in English or American literary history. (Old English, Medieval, 16th century, 17th century, 18th century, Romantic, Victorian, 19th century American, 20th century English, 20th century American.) On this part of the examination, the candidate may expect to be questioned on: relationships between important writers, between important works, and between major writers, major works and the historical, philosophical and literary currents of the age, and bibliography. (Three hours)

Although a certain amount of overlapping is permitted in the areas (a,b, and c on the preceding page), topics should be selected in such a way that no more than two of them are closely allied. In any case, options for this examination must have the approval of the thesis adviser and the Director of Graduate Studies, who shall be notified by the candidate at least two months in advance of the test date.

A failure in only one area of the examination may, at the discretion of the evaluating committee, result in a recommendation for a retake in that area; failures in more than one area will necessitate retaking the entire examintion a second time. A second unsuccessful examination will in every case terminate the student's graduate career.

After the dissertation has been formally approved, the doctoral candidate must take a Departmental oral examination lasting one hour and a half. The Director of Graduate Studies, or his deputy, will act as moderator of this examination. The examination will cover the dissertation, its literary context and the methodology involved. In the event of failure, the candidate may be permitted one re-examination only.

When the doctoral candidate has successfully passed all the other partial requirements for the doctorate, he will be presented to the Dean of the Graduate School as ready for the Public Lecture required by the Graduate School.

MISCELLANEOUS ADVICE

The requirements described in the foregoing pages are partly those of the Department of English. Students should note that they must fulfill and obey all of the requirements and regulations of the Graduate School as described in the annual Bulletin.

All candidates for higher degrees should consult with the Secretary of the Graduate School at least two months in advance of the date upon which the degree is to be awarded concerning such matters as degree applications, diploma fees, binding fees, and the like. Failure to do so may result in postponement of the awarding of the degree.

It is important that all graduate students keep the Director of Graduate Studies informed about their current address and telephone number, and to report any changes.

All graduate students should check the Graduate English bulletin board (opposite 250 McMicken) frequently for important notices.

Questions about the graduate program should be directed to the Director of Graduate Studies in English, 248 McMicken (Tel. 475-2560). He is also adviser to all graduate students.

INFORMATION ABOUT THE ENGLISH GRADUATE PROGRAM
THE UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA

The English Department of the University of North Carolina has prepared these pages in the hope that they will aid a student in understanding the requirements for the M.A. and Ph.D. degrees and some of the procedures that he should follow.

Graduate study begins one's professional training, and thus a student will need to develop his critical abilities and acquire a substantial body of knowledge about all periods of English and American literature, as well as a more detailed knowledge of the areas in which the student takes his major and minor. (For exceptions related to a minor outside the Department, see below.)

In general, the first year of graduate work should be devoted to acquiring basic knowledge about the various areas of study, and the second year should be devoted mainly to increasing one's knowledge of his major and minor. To achieve these objectives, the course requirements for the M.A. degree correspond generally with the objective of the first year of graduate study.

When a student has completed the requirements for the M.A. degree, or by the time that he has completed 30-hours of study (ten courses, including registration for thesis), he must receive from the Department a recommendation that he be allowed to pursue a program leading to the doctor's degree. This recommendation will be filed in the Graduate School and in the English Department.

The Graduate Curriculum

For convenience, the Department recognizes the following fields of study and investigation: (I) Old English, English linguistics, bibliography courses, and cross-period courses, (2) Middle English language and literature, (3) the Renaissance including Milton, (4) English literature of the late seventeenth and the eighteenth centuries, (5) the Romantic and Victorian periods, (6) American literature, and (7) British and American literature of the twentieth century. The majority of graduate courses fall into one of the above catagories. For a description of those courses consult The University of North Carolina Record: The Graduate School (hereafter referred to as the Graduate Bulletin). Courses are offered on three levels: Period-Surveys, Studies, and Seminars. Each course carries three semester hours of credit.

I. Period-Survey courses are intended to assist the students' formation of a broad historical view of English and American literature by helping them acquire basic materials in areas with which their previous training has left them relatively unfamiliar. So far as is practicable, they shoul be taken during the first year of graduate study. The number of surveys which it may be advisable for a student to take will vary according to individual backgrounds, but a typical program might be expected to include

no more than three to five.

Survey courses are numbered in the 100 series and include the following:

151 English Literature of the Middle Ages
154 The Renaissance through the Sixteenth Century
160 The Seventeenth Century
166 The Eighteenth Century
172 The Romantic Period (including selected prose as well as poetry)
174 Victorian Prose and Poetry
181 Nineteenth Century American Literature
190 Twentieth Century British and American Literature

2. The object of the "Studies" courses (those in the 200 series) is to provide a study of periods or aspects of periods; the courses may emphasize, for example, studies in groups of authors or in literary types and forms (drama, fiction, poetry, criticism, ballad, folklore). Enrollment is limited to 25 students.

3. The object of Seminars is to provide opportunities for a more intensified investigation of special areas than is possible in the "studies" courses. The seminars are designed to prepare the student in depth, detail, and professional scholarly procedure in a particular subject. Seminars are open only to students who have taken eight courses, but with the permission of the professor, exceptions may be made for qualified persons.

Enrollment is limited to 12 students, or less if the professor judges this necessary.

4. Directed Readings courses (English 397) will be offered to meet special needs. Normally not more than one such course should be taken during a year.

5. All of the preceding courses are classified within the following Groups which have been noted above:

I English Language courses, bibliography courses, cross-period courses.
II English Literature from the Beginning to 1485
III 1485-1660 (including Milton)
IV 1660-1789
V 1789-1900
VI American Literature to 1900
VII British and American Literature from 1900 to the Present
VIII Linguistics courses offered by other departments, computer techniques courses, and other courses offered in other departments which may, with permission of the English Department, be counted in this Group to complement a student's major and/or minor.

6. English I30 (Advanced Composition) and English I34 (Creative Writing) cannot be counted as course-work for the M.A. or the Ph.D. in English.

Course Requirements for the M.A. Degree

Thirty semester hours of graduate work must be completed satisfactorily. Six of those thirty hours can be satisfied by the M.A. thesis (English 393). In addition, every student is required to take the bibliography course (English 298); a linguistics course (English I36 or 237); one course from each of five different literary groups, at least one of those courses being an author course and two being period courses (see Groups II through VII above).

Although a student may not be able to decide upon a topic for his M.A. thesis until he is enrolled in his second semester (see below), it is advisable to register for thesis work in the fall. This would mean that the normal program for an M.A. candidate beginning his work in the fall would run as follows:

Fall	Spring
I. Bibliography or English language (either course)	I. Bibliography or English language (the requirement not taken already)
2, 3, & 4. Three courses from three different literary groups	2 & 3. The remaining two courses from two different literary groups
5. Thesis (3 credit hours)	4. An elective
	5. Thesis (3 credit hours)

If a student wishes to choose a minor outside the department (normally nine semester hours, i. e., three courses), the program outlined above must be adjusted and approved by his advisor and the Director of Graduate Studies.

Examinations for the M.A. Degree

In addition to examinations in each course, a candidate for the M.A. must pass a three-hour written examination and an oral examination of from one to two hours in length.

The written examination is designed to test a student's perception, his critical acumen, and his general knowledge of English and American literature. One hour is devoted to the explication of a poem, one hour to a discussion of a topic involving at least two of the literary groups, and one hour

to answering a number of short specific questions. This examination must be passed and the foreign language requirement satisfied (see below) before the oral examination is taken.

The oral examination, given by the director of the thesis and two other members of the graduate staff, is taken after the thesis has been completed and approved by the director. The emphasis in this examination is upon the thesis and related materials, but a candidate may also be asked questions designed to test his knowledge of English and American literature in areas other than that of his particular interest.

Thesis for the M.A. Degree

When a student first enrolls for graduate work, a member of the graduate staff will approve his program. But when he has some definite idea about a topic for a thesis, he should consult a member of the graduate staff who is a specialist in that field. The student will discuss with this member of the graduate staff the nature and/or feasibility of the subject and whether or not the faculty member will be the student's director. When a director has been found, he must approve the student's course registration for any succeeding semester. The director also approves the student's thesis.

Not to exceed fifty typewritten pages, this thesis should represent the completion of an independent research project in one of seven fields of study (I-VII above), and it should show the candidate's command of the bibliography and research methods of his specialty. The deadlines for submitting a thesis to the Graduate School and for applying for candidacy and for a degree are in the "Calendar of Events" in the Graduate Bulletin or the Summer School Bulletin.

Foreign Language Requirement for the M.A. Degree

A candidate for the M.A. must demonstrate a reading knowledge of one modern foreign language. This knowledge is tested by a special examination given each semester and each term of the summer session by the language department concerned and by the Educational Testing Service (The date of the examination can be found in the "Calendar of Events" in the Graduate Bulletin or the Summer School Bulletin). As it has been noted above, this examination must be passed before the final M.A. oral examination is taken.

Course Requirements for the Ph.D. Degree

The programs of all candidates for the Ph.D. must be approved by the member of the graduate staff who will direct the student's dissertation, even if he takes a minor outside the Department (I8 to 24 semester hours, i. e., six to eight courses). If a major and a minor are within

the Department, one of seven fields of study outlined above (i.e., I-VII) should represent the major and another the minor. It is recommended that the two fields be contiguous. Three seminars are required, with at least one in the major and one in the minor. Whatever the field of his specialization, a student must be certified as proficient in Old English and English linguistics. Usually certification is achieved by passing English 237 and 238 or 250--a sequence of courses that must be begun by the time of the first doctoral examination.

Examinations for the Ph. D. Degree that are given by the English Department

Each student must take a comprehensive written examination covering English and American literature. Normally this examination will be taken within five semesters of beginning a program of graduate study, but for students doing part-time teaching or certain other duties, the time may be extended to six semesters. Transfer students with the M. A., or its equivalent, must take the examination within the third semester here (or the fourth for part-time instructors).

The subsequent oral examination will concentrate on the major and minor fields; but this examination may also review weaknesses revealed in the written examination. It should be taken at a time designated by the Department, normally within a semester after the written examination.

If a student does not take an examination within the specified time, he will not be permitted to register for further courses. If a student fails an examination, he will not be permitted to register for further courses, except by direction of the examination committee. Any examination which a student fails must be passed within a year.

Foreign Language Requirements for the Ph. D. Degree

All students must pass reading examinations in two suitable foreign languages. With the approval of the advisor a classical language can be substituted for one of the modern foreign languages. (The advisor notifies the Director of Graduate Studies, who recommends the substitution to the Graduate School for approval.) A reading knowledge of Latin may be required in certain areas.

Dissertation for the Ph. D. Degree

Normally, by the time that the student takes the first doctoral examination (i.e., the comprehensive written), the feasibility of a topic for his dissertation must be approved by a reading committee composed of his director and two other members of the graduate staff.

After passing the second doctoral examination (i.e., the oral on the major and minor, etc.), a candidate for the Ph. D. usually concentrates upon writing his dissertation. According to the Graduate Bulletin, this dissertation "is expected to be of such scope, independence, and skillful presentation as to indicate that the candidate has acquired a command of his subject, that he has the ability to contribute fresh knowledge or a fresh outlook to his subject, and that he is a master of the research methodology of his discipline." All candidates for the Ph. D. must register for English 594 for at least three hours of credit. The deadlines for submitting the dissertation to the Graduate School and for registering for Graduation are in the "Calendar of Events" in either the Graduate or the Summer School Bulletin.

Requirements for the Ph. D. Degree in addition to examinations and a dissertation

All students must creditably satisfy the following requirements:

1. Normally 48 to 54 hours (sixteen to eighteen graduate courses) must be passed. No more than twenty courses may be taken without special permission of the Director of Graduate Studies.

2. Two English Language courses must be passed. (English 237 is a prerequisite for either 238 or 250.)

3. One bibliography course or its equivalent must be passed.

4. Normally three seminars must be passed. Not more than four may be taken without special permission of the Director of Graduate Studies.

5. Before a student is allowed to register for more than eight courses, he must declare his major and minor fields of study. With proper approval, the minor may be taken outside the Department, and appropriate adjustments will be made in the student's program within the Department.

6. Incompletes must be removed within the calendar year. The number of Incompletes that any one student may have and still be allowed to register is now being formulated by the Department.

Graduate Grades

The following grades are given: H (work of outstanding quality), P (work that is clearly satisfactory), L (work that is low but passing), and F (work that is failing). Any student who recieves a grade of F or three grades of L becomes ineligible for further study in the Graduate School.

Fall 1968

Miscellaneous Information

As soon as a student enrolls, he will need a stack permit, which can be obtained at the check-out desk in the circulation department of the Library. When he begins research on any subject, he probably will want a carrel in the Library. To have one assigned to him, he should go to the check-out desk, fill out an application for a carrel, and have it signed by his advisor or by one of his graduate instructors.

If there are any questions about undergraduate or graduate courses that have been taken elsewhere or about anything not covered in these pages, or covered inadequately, consult the Director of Graduate Studies.

EWT:bjm 9-68

THE UNIVERSITY OF ILLINOIS
GRADUATE STUDIES IN ENGLISH
1968-1969

GRADUATE FACULTY

Professors: A. L. Altenbernd (Head of the Department), A. E. Barker, L. E. Berry, J. J. Campbell, E. H. Davidson, J. T. Flanagan, R. A. Gettman, R. H. Green, A. G. Holaday, J. N. Hook, B. A. Milligan, C. H. Shattuck, D. A. Smalley, J. Stillinger, H. W. Wilson

Associate Professors: Katherine O. Aston, E. J. Brandabur, W. M. Curtin, J. Dussinger, R. L. Fumento, G. P. Haskell, F. E. Hodgins (Executive Secretary of the Department), U. M. Kaufmann, Cornelia P. Kelley (Emerita), D. Kramer, R. T. Loftus, F. B. Moake, C. Sanders, R. L. Schneider, A. L. Scott, G. Scouffas, J. K. Simon, G. B. Stillwell, R. H. Wasson, B. F. Wilkie

Assistant Professors: R. R. Allen, Nina Baym, H. C. Cole, S. Homan, J. R. Hurt, K. Kinnamon, J. C. Stubbs, A. M. Tibbetts, J. B. Trahern, M. L. Woolley

ADMISSION TO GRADUATE STUDY IN ENGLISH

Students who wish to be considered for admission to graduate work in English must present the equivalent of at least twenty semester hours of undergraduate work in English and American literature, excluding required college work in rhetoric, and must have attained a grade-point average of at least B (4.0 on a 5.0 scale) for the last sixty semester hours of undergraduate courses. A student with a minimum of fourteen semester hours of work in English may be granted admission with prerequisites to be made up, without graduate credit, as set by his adviser. In exceptional circumstances, a student whose academic average is between 3.75 and 4.0 may be admitted after a favorable departmental review of his application.

It is suggested that undergraduate work in English would be best distributed in the following way to provide a foundation for graduate work: (1) historical surveys of English and American literature; (2) A course or courses in a major writer, i.e., Chaucer, Shakespeare, Milton, Whitman, Melville, etc.; (3) period courses in the Renaissance, seventeenth, eighteenth, nineteenth, or twentieth centuries; (4) courses in literary types, criticism, the novel, poetry, drama, etc. Students are also urged to offer courses in history and philology that are central to an understanding of literature.

Students who seek admission to graduate work, and who are not applying for any form of financial aid, should submit the necessary application blank and transcripts of their academic record to the Office of Admissions and Records, Graduate Division, 100a Administration Building. Students who wish to enter the competition for fellowships, teaching fellowships, assistantships, and scholarships (i.e., waiver of tuition and fees) should not make a separate application for admission, but should secure necessary forms by writing to the Director of Graduate Students in English, 102b English Building. These forms, which include an application for admission to the Graduate College, must be submitted to the English Department, together with supporting transcripts and letters of recommendation, by February 15. Awards are announced on April 1, and the appointment is for the academic year beginning in September. Candidates who do not receive an award, but who nevertheless plan to enroll in the department, will not submit new applications for admission, but will simply request the Director of Graduate Students to forward their papers and transcripts of the Office of Admissions.

THE DEGREE OF MASTER OF ARTS IN ENGLISH

Candidates for the degree of Master of Arts in English must spend at least two semesters, or four eight-week summer sessions, in residence and must earn at least half the required units while in residence. Candidates must complete all requirements for the degree within five years after their first registration in the Graduate College. In addition to satisfying these and other general requirements of the Graduate College, candidates are required to choose at least three courses at the 300 level and three at the 400 level (not including 497 and 499). They must also give evidence of a reading knowledge of French, German, Latin, or Italian, the requirement to be satisfied either by a reading examination or by taking French, German, or Latin 401 (which do not carry graduate credit) with a grade of A or B.

Course requirements for the M.A. must total at least 8 units, at least 6 of them in English, distributed as follows:

At least two courses in each of <u>three</u> of the following areas:

1. English language
2. English literature to 1500
3. English literature 1500-1600
4. English literature 1600-1700
5. English literature 1700-1800
6. English literature 1800-1900
7. American literature 1800-1900
8. English and American literature, 1900 to the present
9. Literary criticism

In the semester when the M.A. candidate expects to receive the degree, he must deposit with the Director of Graduate Students of the department that term paper which he feels best represents his abilities and accomplishments. This may be a term paper from any graduate course in English taken at Illinois, and is to become a part of the student's record in the department until the time that he earns the Ph.D., at which time the paper may be reclaimed. Since this paper may be made available to Ph.D. dissertation directors, it should be substantial in scope and thought and conform to accepted standards of literary and scholarly style.

A master's thesis is not required, although a student may elect to offer one with the approval of his advisor. In that case, the student is relieved of the requirement of depositing a term paper with the department.

THE DEGREE OF MASTER OF ARTS IN THE TEACHING OF ENGLISH

Candidates for the degree of Master of Arts in the Teaching of English must earn four and one-half units in English, at least two of them in courses at the 400 level. Candidates must also give evidence that they <u>have taken</u> the equivalent of at least two years of undergraduate work in French, German, Latin, Greek, Russian, or Spanish. A reading examination in the language is not required.

Specific requirements are divided into two programs, the first for those who have the B.A. degree in English and the teacher's certificate, the second for those who have the B.A. degree in English but who do not have the teacher's certificate.

For those with the certificate, the requirements are English, four and one-half units, including English 446 and at least one course above the 450 level; education, two units as follows: Education 304, 305, 311, 312; specialized courses for high school teachers of English, as follows: one unit of either Education 456 or English 447, one-half to three-quarters unit of either English 387 or Rhetoric 480; electives as needed to toal at least eight units.

For those without the certificate, the requirements are English, four and one-half units, including English 446 and at least one course above the 450 level; education, two units as follows: Education 304, 305, 311, 312; specialized courses for high school teachers of English, one-half to three quarters unit in either 387 or Rhetoric 370; electives, as needed to total at least eight units. In addition to these courses the candidates must take, without graduate credit, Education 241 and 242 (Technic of Teaching in the Secondary School, and Education Practice in Secondary Education). This program is designed to permit most candidates to complete their work and qualify for both the certificate and the master's degree in two semesters and a summer. Those who lack certain prerequistes, such as general psychology, may need a little more time.

Candidated under both plans must also deposit a special term paper with the Director of Graduate Students. (See description on page 2.)

The courses in English and the electives must be selected with the approval of the advisor. The electives may be in English, in education, or, in exceptional cases, in other subjects. Each candidate for this degree should apply for admission to advanced standing in teacher education with the advisor of the program in 109 English Building, or in 120 Education Building, at the time of his first registration.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN ENGLISH

Residence. Work for the degree of Doctor of Philosophy in English is divided into three stages as follows: (1) eight units of course work, or the equivalent, terminating in a master's degree; (2) eight additional units of course work in which the candidate satisfies the major and minor course requirements, fulfills the language requirements, and passes the Ph.D. Preliminary Examination; (3) eight units of credit in research, in which the candidate completes the thesis and passes the Ph.D. Final Examination. Candidates who have received the master's degree from recognized institutions need not submit petitions to receive credit for such work. The conferral of the degree, supported by adequate performance in the Ph.D. Proficiency Examination (see page 4) is adequate evidence that the first stage of the work has been completed. If a candidate for the doctorate has completed graduate work elsewhere for which no degree was awarded, he may request that credit for such work be applied to the doctorate by submitting a petition to the Director of Graduate Students in English. All candidates must complete in residence two of the three stages described above. If a student has completed the first of the three stages elsewhere, and this work is applied to his doctorate, he must complete the remainder of the work for the doctorate, including the thesis, in residence on the Champaign-Urbana campus.

Foreign Languages. Each candidate for the doctorate will be required to demonstrate proficiecy in two languages chosen from French, German, Latin, or Italian, the requirement to be satisfied either by passing the reading examinations in these languages or by passing French, German, or Latin 401 (which do not carry graduate credit) with a grade of at least B.

Course Loads. Students holding University Fellowship must carry at least four units of work or the equivalent each semester. Three units plus a language course are considered the equivalent. Those who hold tuition and fee waivers must carry at least three units or the equivalent. The academic load of graduate assistants is limited according to a statutory formula as follows: 1/3 time appointment, 3 3/4 units maximun load; 1/2 time, 3 units; 2/3 time 2 1/4 units. In special circumstances, candidates may petition for slight increases in these maximum loads.

Ph.D. Proficiency Examination. Each graduate student entering upon the doctorate program is required to pass the Ph.D. Proficiency Examination during the first term of his residence. A candidate who fails this examination will be required to take it a second time during his next term of residence, and no candidate who fails twice should expect to remain in the doctorate program. The examination will be offered near the end of each term. Candidates must register, in advance of the scheduled date, with the Director of Graduate Students.

Transfer of Credit. In general, the transfer of graduate credit from other institutions under circumstances as specifically defined above shall also be considered a basis for proportionate reduction of the time allowed for completing a degree. After a student has completed at least three units of work at the University of Illinois, he may petition to have the work taken elsewhere accepted by the department, and he must pass an informal examination in the work.

Studies and Problems Courses. Doctoral candidates are required to take at least two units of work in problems courses--those courses numbered 450 and higher. The remaining work in the second stage of the doctoral program should be in courses numbered 400 and above, except for courses in the second minor, which may be at the 300 level.

Minor Subjects. Doctoral candidates may offer a double minor, which includes English philology and one other subject, or a sole minor in English philology.

A candidate who elects a double minor will take English 401 (Anglo-Saxon) followed by English 403 (History of The English Language) in satisfaction of the requirements for the first minor. (A candidate who fails to achieve a grade of at least B in each of these courses will also be required to take a comprehensive examination in English Philology.) The second minor will consist of at least two units in comparative literature, philosophy, history, or a foreign literature (French, German, Greek, Italian, Latin, Russian, Spanish). In exceptional circumstances, the student may be permitted by the Director of Graduate Students to offer a subject other than one of these for his second minor.

A candidate who elects a sole minor in English philology will take English 401, 402 (Beowulf), 403, and two further courses chosen from the following groups; (1) English 387 or 405; (2) German 426, French 475 or 476, Scandinavian 405 or 406, Linguistics 300. (A candidate who fails to achieve a grade of at least B in English 401 and English 403 will also be required to take a comprehensive examination in English philology.)

Deferred Grades. No grades other than "deferred" shall be given for research leading to a thesis before the thesis is completed and on file with the Graduate College or until the student terminates his connection with the university. The department strongly recommends that deferred grades in all other courses be avoided. In courses other than English 499, a student may defer a grade only with the consent of the instructor of the course, and the consent must be secured at least three weeks before the end of the semester (ten days in summer session.) The department requires that term papers which remove a deferred grade be submitted to the professor before the eighth week of the semester following the deferral. The Graduate College, furthermore, insists that all deferred grades for courses other than research be replaced by letter grades not later than the end of the next session in which the student is registered. Failure to complete the work by the end of the next semester in which the student is registered will result in a grade of E being recorded.

The Ph.D. Preliminary Examination. The Ph.D. Preliminary Examination is offered in October, February, and April. Candidates must register with the Director of Graduate Students by an established deadline, usually three weeks in advance. The examination consists of two parts, one written and one oral. Candidates must present themselves for written examinations in four areas. But they may request exemption from writing in one of these areas provided they have taken two University of Illinois courses within the area, one of them a studies course (numbered 400-450) and the other a problems course (usually numbered 450 and above), and have earned grades of A in each.

The written examination areas are:

1. English literature to 1500
2. English literature 1500-1600
3. English literature 1600-1700
4. English literature 1700-1800
5. English literature 1800-1900
6. English literature 1900 to the present
7. American literature to 1860
8. American literature 1860 to the present

The written examinations will last from three to four hours each and will be given on successive days. A candidate may write in one or more areas at any of the examination periods within any two consecutive regular semesters. In the event of a failure, he must retake the failed examination(s) at the next examination period.

A candidate who at the end of three consecutive examination periods has remaining one area to pass may petition the Graduate Studies Committee for permission to write in that area during the next xamination period. If at the end of three consecutive examination periods a candidate has more than one area still to pass, he may not continue in candidacy for the doctoral degree.

A Candidate must take his oral examination within the semester in which he completes his series of written examinations. The oral will cover (a) the four areas chosen for the written examinations; (b) the sole or second minor; (c) in less intensive form the remaining area of English or American literature; (d) a major work in the candidate's field of specialization selected by the student's dissertation director, long enough before the examination to allow time for preparation. The examination questions over this major work will be calculated to test the candidate's knowledge of the work itself, of the relationship of the work to its genre and period, of criticism and scholarship dealing with the work, and the candidate's own critical faculties.

In addition to the grades of pass and fail recognized by the Graduate College, the department has added a grade of "Pass with Distinction," which becomes part of the student's permanent record in the department.

The Thesis. The doctoral candidate will write a dissertation under the direction of a graduate professor who will also serve as his advisor and as chairman of the committee conducting the final examintion. Within one month after the candidate passes his preliminary examination, he is required to submit a statement of his thesis plan, outlining the main topics he proposes to cover.

Candidates for the doctorate who have passed the preliminary examination must register every semester until they pass the final examination. After the requirements of the third stage have been met (i.e., 8 units of research credit after the preliminary), this registration may be for zero units, but failure to register will disqualify a candidate for the degree.

A petition to prepare a dissertation in absentia must be approved by the Graduate Studies Committee of the Department of English and by the Dean of the Graduate College. Such a petition will be entertained only from a candidate who has completed the first two stages of his doctoral work in residence at the Champaign-Urbana campus, and only when the candidate is able both to present a satisfactory outline of his dissertation and to convince the committee that conditions of his employment elsewhere, as well as library facilities, will permit him to finish his dissertation within the time limits prescribed by the Graduate College.

The Ph.D. Final Examination. When possible, the doctoral committee conducting the Ph.D. Final Examination will be so constituted that three members will represent the field of specialization, one member will represent a second area offered by the candidate in the Preliminary Examination, and one member will represent the sole or second minor if the presence of such a member is deemed necessary by the dissertation director.

To allow for the appointment of an examining committee and to insure that each of the five members has adequate time to read the dissertation carefully, doctoral candidates are required to submit the dissertation to their research director at least three weeks in advance of the date they request for their final examination. The examination date will not be arranged until the dissertation has actually been received in a form suitable for distribution to the committee. No final examinations can be scheduled during the months of August and September.

Time Limitations. If a student does not complete his thesis within five years after his preliminary examination, he will be required to pass a second preliminary examination before he will be admitted to his final. The purpose of this second preliminary is to provide assurance that the candidate is acquainted with current developments in his field and that he is still qualified for candidacy for an advanced degree. This regulation of the Graduate College affects both new and former students.

A candidate for the master's degree who holds only the B.A. must complete all requirements for the master's within five years after his first registration in the Graduate College.

A candidate for the doctor's degree who holds only the B.A. must complete all requirements for the doctorate with seven years after his first registration in the Graduate College.

A candidate for the doctor's degree who has been awarded a master's degree at another institution must complete all requirements for the doctorate within five years after his first registration in the Graduate College following receipt of his master's degree. This is an extension of the seven year period stipulated in the preceding paragraph; it is available to an Illinois M.A. only if study has been interrupted after the award of the master's degree.

The Department of English does not recommend to the Graduate College approval of petitions requesting extensions of the time specified for completing the Ph.D. except for persons who have had prolonged illness or for persons who, in the opinion of the thesis advisor, have encountered time-consuming problems in their research problems not anticipated when the thesis topic was first undertaken.